Keeping it Real

Contextualizing Academic Skills

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That "rookie" feeling

Keep it Real

- Be real with students
- Keep tasks real
- Help students get real

Course Outset: Content Clarification

- Awareness-raising activities
- Discussion
- Goal setting

Sample First Day Discussion Questions

- Why are you here? What is the reason that you are taking this course?

- Like it or not, you ARE here - what do you hope to achieve during your time on the course?

- What would you like to do at the end of the course that you can't do now?

In-Course Activities: Contextualizing Tasks

- Use students' existing knowledge and interests
- Choose authentic materials to link tasks to

Example 1: Plagiarism "Pub Quiz"

- https://www.indiana.edu/~tedfrick/plagiarism/index2.html

QuickTime™ and a
decompressor
are needed to see this picture.

(Photograph of Washington oil painting by Gilbert Stuart circa 1796, in the White House in The Encyclopedia Britannica Intermediate, (1999-2000).)
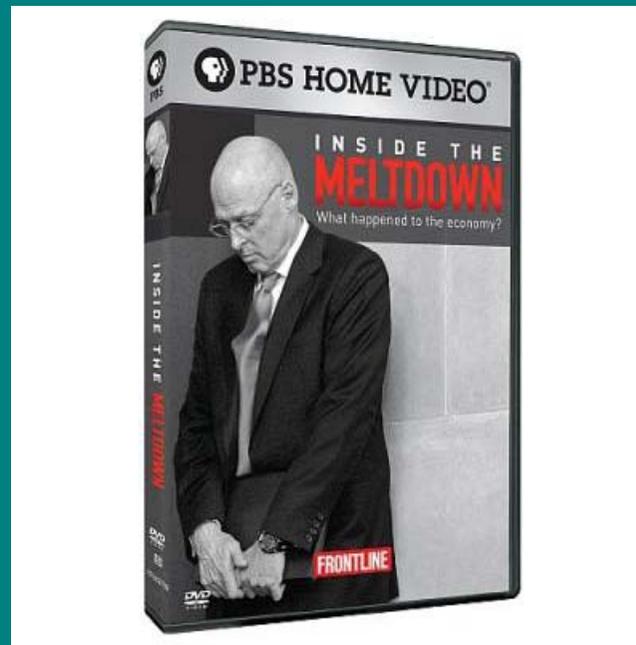
Example 2: Presentation Skills: Intonation/Stress/Pausing

- http://www.youtube.com/watch?v=1WzMyKSIbFY&feature=related

- http://www.youtube.com/watch?v=N01LgIC5i2E

Documentary Task

Mid-course reflective activity

- How are you doing? How successful have you been in achieving your goals?

- What evidence do you have for this?

- Are there any goals you'd like to change, or new ones you'd like to add?

- You have <X> weeks of the course left. What can you do to help you achieve your goals?

Conclusion

- Clarify content and expectations
- Use background knowledge and outside interests to your advantage
- Encourage honest, critical self-reflection throughout the course

Thank You!
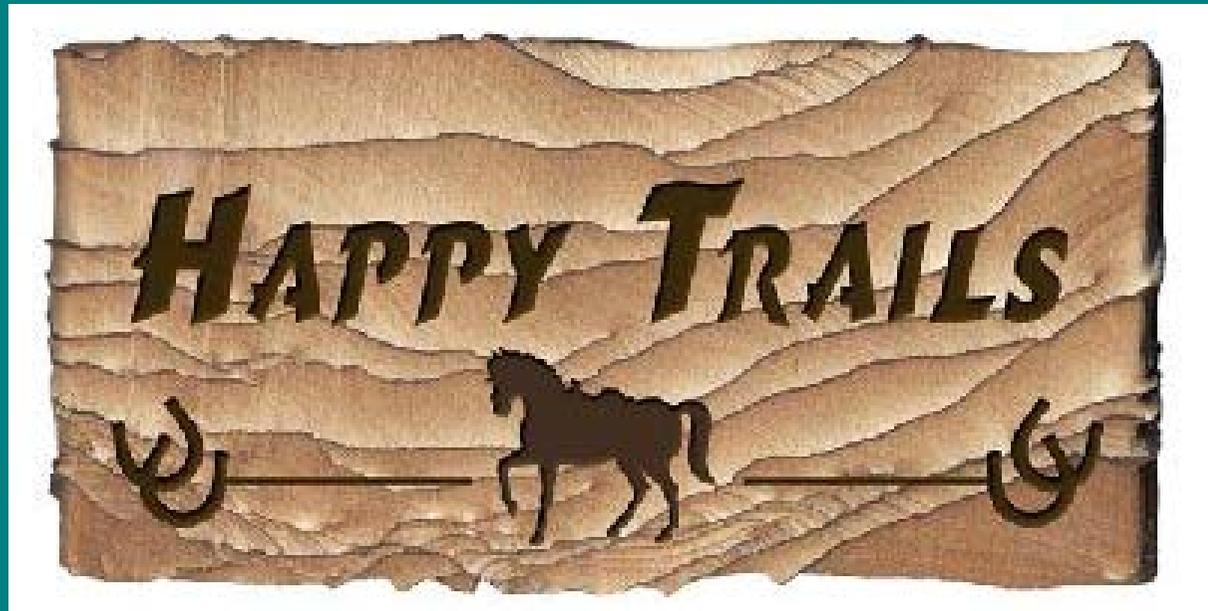
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